

# Year 3 and 4 Autumn Term 2020

<p><b>English</b> We are beginning with a Literacy Curriculum unit based on the book 'The Lion &amp; The Unicorn' set during WW2. We will use this a stimulus for a variety of fictional writing, including diary entries, letters, character profiles and an evacuation narrative.</p>	<p><b>Maths</b> We will be continuing to work through the White Rose Objectives focussing on place value and the four operations. We will continue to work on mastery and fluency in written methods as well as being confident with arithmetic methods and times tables.</p>	<p><b>Spelling</b> We are continuing with a big push on spellings within our writing, especially high frequency words that we should all be able to spell. As well as this, we are working on the statutory word lists and spelling patterns. If you would like a copy of the statutory word lists please let Miss Young know.</p>	<p><b>Punctuation &amp; Grammar</b> The punctuation and grammar that the children need to know is outlined in their CGP homework books and will be covered alongside our writing lessons.</p>
<p><b>History</b> In History this term, we are studying the impact of WW2 on the Lake District. As well as learning some key dates and WW2 facts we will investigate how the war affected children, farming, industry and the legacy of WW2 on our local area. If you have any local WW2 history you can share we would love to hear from you.</p>	<p><b>Geography</b> In Geography this term we are focussing on developing our understanding of the key features of maps. We will study a range of maps and atlases and learn how to use the eight compass points to give directions and give grid references to locate places on a map. In Outdoor Learning we will use our skills to explore the area around school.</p>	<p><b>RE</b> In RE, we will be using the Understanding Christianity unit 'What is the Trinity?' In the second half of term, our RE will be linked with Christmas, focusing on the question 'Why is light a key feature in the Christmas story?'</p>	<p><b>Science</b> In Science, we are learning about light, how we see mirrors, shadows and reflection. After half term we will learn about what electricity is and how it was discovered. We will identify which appliances use electricity and how to keep ourselves safe. We will construct our own circuits and represent them pictorially.</p>
<p><b>Art &amp; DT</b> In Art, we will be looking at vintage patterns and using them to design and create our own vintage inspired paper dolls.</p> <p>In DT, we will use our research about Anderson Shelters to design and build our own model Anderson Shelter.</p>	<p><b>PE</b> In PE the children will begin with a short cricket unit before moving on to playing invader team games.</p>	<p><b>Computing</b> In Year 3 and 4 computing this term, we will be considering how we stay safe online and using our digital literacy skills to research and present information about Anderson Shelters.</p>	<p><b>PSHE</b> As part of our PSHE lessons this term, we will be using the Hearsmart modules 'Get Hearsmart' and 'Don't Forget to Let Love In'. We will also be using 'The Present' Mindfulness programme as we transition back to school.</p>
<p><b>Music:</b> In Music we will be focusing on percussion, using our bodies to create different rhythms and beats.</p> <p><b>French:</b> This term we will learn how to talk about classroom objects before moving on to learning how to talk about where we live.</p>		<p><b>Homework</b>  <b>Spelling homework</b> is set on a Tuesday with a test the following Tuesday morning. Printed copies of the words are sent home in Spelling Journals but there are practice tasks to be completed on Spelling Shed each week - little and often works best!  <b>Maths and English</b> - CGP books will be set on a Wednesday and are due back in school by the following Tuesday. See September letter for further information about homework this term.  <b>Mathletics</b> – Extra opportunities to practise and consolidate learning in class. Live Mathletics is especially valuable for building confidence and fluency with key number facts and mental arithmetic.  <b>Reading</b> All children should be reading at home. At this age, a lot of children will be reading independently however there is still value in reading with an adult and being read to. Reading books and records in school every day please and don't forget about new Reading Challenges.</p>	

