

# Year 5 and 6 Spring Term Overview

<p><b>English</b> We are beginning with Literacy Shed unit based on the clip 'Eye of the Storm' which tells the story of an anonymous air ship pilot. We will use this a stimulus for a variety of fictional writing, including character and setting descriptions, writing flashbacks, diary entries and our own fantasy narratives.</p>	<p><b>Maths</b> We will be continuing to work through the White Rose Objectives focussing on Fractions, Decimals and Percentages, Area and Volume and Statistics. We will continue to work on mastery and fluency in written methods as well as being confident with arithmetic methods and times tables.</p>	<p><b>Spelling</b> We are continuing with a big push on spellings within our writing, especially high frequency words that we should all be able to spell. As well as this, we are working on the statutory word lists and spelling patterns. If you would like a copy of the statutory word lists please let Miss Young know.</p>	<p><b>Punctuation &amp; Grammar</b> The punctuation and grammar that the children need to know is outlined in their CGP homework books and will be covered alongside our writing lessons. For Year 6 SATs, they need to have a good understanding of all grammar taught in KS2.</p>
<p><b>History</b> In History this term, we are studying the Anglo Saxons, building on our prior knowledge of the Romans. We will explore where the Anglo Saxons came from, how they came to settle in Britain along with the Picts and Scots and how Christianity became the predominant religion.</p>	<p><b>Geography</b> In Geography this term, we are exploring the USA starting with an introduction to the key features and locations. We will explore the formation of the Grand Canyon, explore patterns of population distribution and explore how human and physical environments are interdependent before taking a virtual trip to New York City to see how the city has developed over time.</p>	<p><b>RE</b> In RE, we will be looking at why places of worship are important for different religious believers. In the second half of term, our RE will be linked with Easter, using the Understanding Christianity unit 'What did Jesus do to save human beings?'</p>	<p><b>PE</b> In PE with Mrs Jones on Mondays, the children will be developing their hockey skills and playing invader team games. We will also work with Emily Baxter from Dance Platform on Friday afternoons. This unit leads up to a performance at the Brewery Dance Platform in March; information about this will be sent home over the next few weeks. PE days may vary so children need to have their PE kits every day please.</p>
<p><b>Art &amp; DT</b> In Art, we will be exploring different North American artists; learning about how to draw the other half of a famous image, make collage landscapes, create body abstracts. In Outdoor Learning we will be looking at artwork of Native American Indians, using natural materials to create our own. In DT, we will be creating moving cards using designs and prototypes to inform our final piece of work.</p>	<p><b>Science</b> In Science, we are learning about how forces affect everything around us. We will learn about the effects of gravity, friction, air and water resistance as well as exploring the ways pulleys, levers and gears work. After half term we will learn all about nutrition, the importance of exercise, our hearts and how water and nutrients are transported in the circulatory system.</p>	<p><b>Computing</b> In Year 5 and 6 computing this term, we will be continuing to develop our programming skills as well as considering how we stay safe online.  <b>Young Leaders</b> As part of our PSHE lessons this term, we will be working on the Archbishop of York's Young Leaders Award. These are fun hands on lessons which will build leadership and teamwork skills.</p>	
<p><b>Music</b> In Music, we will be using Charanga to study different examples of gospel music. When appraising, singing and playing instruments, we will be developing our knowledge of pulse, pitch, rhythm and improvisation.  <b>French</b> This term's work focuses on sports and giving opinions. We will learn to describe sports using simple sentences and use dictionaries to look up new vocabulary.</p>	<p><b>Homework</b> <b>Spelling homework</b> is set on a Tuesday with a test the following Tuesday morning. Printed copies of the words are sent home in Spelling Journals but there are practice tasks to be completed on Spelling Shed each week - at the moment a large number of children are not practising their spellings either on paper or on Spelling Shed. Little and often works best! <b>Maths and English</b> - CGP books will be set on a Wednesday and are due back in school by the following Tuesday. <b>Mathletics</b> – Extra opportunities to practise and consolidate learning in class. Live Mathletics is especially valuable for building confidence and fluency with key number facts and mental arithmetic. <b>Reading</b> All children should be reading at home. At this age, a lot of children will be reading independently however there is still value in reading with an adult and being read to. Reading books and records in school every day please.</p>		

