

Year 3 and 4 Spring Term Overview

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| <p>English We are beginning with Literacy Tree unit based on the book 'Cloud Tea Monkeys' by M Peet and E Graham. We will use this stimulus to inspire our descriptive writing, letters, discussion and non-chronological report. After half term we will be using debate and learning how to put forward a balanced argument with a formal voice.</p> | <p>Maths We will be continuing to work through the White Rose Objectives focussing on Multiplication and Division, Measurement (of Length, Perimeter and Area), Fractions and Time. We will continue to work on mastery and fluency in written methods as well as being confident with arithmetic methods and times tables.</p> | <p>Spelling We are continuing with a big push on spellings within our writing, especially high frequency words that we should all be able to spell. As well as this, we are working on the statutory word lists and spelling patterns. If you would like a copy of the statutory word lists please let Miss Young know.</p> | <p>Punctuation & Grammar The punctuation and grammar that the children need to know is outlined in their CGP homework books and will be covered alongside our writing lessons. Our focus this term will be on reviewing previous learning whilst developing use of conjunctions for subordination, determiners, compound and complex sentences.</p> |
| <p>History In History this term, we are studying the Anglo Saxons, building on our prior knowledge of the Romans. We will explore where the Anglo Saxons came from, how they came to settle in Britain along with the Picts and Scots and how Christianity became the predominant religion.</p> | <p>Geography In Geography this term, we are exploring the USA starting with an introduction to the key features and locations. We will explore the formation of the Grand Canyon, explore patterns of population distribution and explore how human and physical environments are interdependent before taking a virtual trip to New York City to see how the city has developed over time.</p> | <p>RE In RE, we will be looking at why and how different faiths use prayer. In the second half of term, our RE will be linked with Easter, using the Understanding Christianity unit 'Why do Christians call the day Jesus died Good Friday?'</p> | <p>PE In PE with Mrs Jones on Mondays, the children will be developing their hockey skills and playing invader team games. We will also work with Emily Baxter from Dance Platform on Friday afternoons. This unit leads up to a performance at the Brewery Dance Platform in March; information about this will be sent home over the next few weeks. PE days may vary so children need to have their PE kits every day please.</p> |
| <p>Art & DT In Art, we will be exploring different North American artists; learning about how to draw the other half of a famous image, make collage landscapes, create body abstracts. In Outdoor Learning we will be looking at artwork of Native American Indians, using natural materials to create our own. In DT, we will be creating moving cards using designs and prototypes to inform our final piece of work.</p> | <p>Science In Science, we are learning about 'Forces and Magnets'. We will learn about forces in the context of pushing and pulling, and will identify different actions as pushes or pulls. The children will work scientifically and collaboratively to investigate friction, magnetic materials and different types of magnet. They will develop their scientific enquiry skills, carrying out a fair test, making observations, predictions and conclusions. After half term, we will begin our learning around animals including humans looking at nutrition, and the functions of the skeleton and muscles.</p> | <p>Computing In Year 3 & 4 Computing this term, we will be continuing to develop our programming skills as well as considering how to stay safe online.</p> <p>PSHE As part of our PSHE lessons this term, we will continue to use the Heartsmart scheme thinking about Empathy and exploring the importance of others and how to love them well.</p> | |
| <p>Music In Music, we will be using Charanga to study different examples of gospel music. When appraising, singing and playing instruments, we will be developing our knowledge of pulse, pitch, rhythm and improvisation.</p> <p>French This term's work focuses on animals and colours. The linguistic focus is gender, articles (definite & indefinite), plurals and adjectives (position & basic agreement).</p> | <p>Homework Spelling homework is set on a Tuesday with a test the following Tuesday morning. Printed copies of the words are sent home in Spelling Journals but there are practice tasks to be completed on Spelling Shed each week - at the moment a large number of children are not practising their spellings either on paper or on Spelling Shed. Little and often works best! Maths and English - CGP books will be set on a Wednesday and are due back in school by the following Tuesday. Mathletics – Extra opportunities to practise and consolidate learning in class. Live Mathletics is especially valuable for building confidence and fluency with key number facts and mental arithmetic. Reading All children should be reading at home. At this age, a lot of children will be reading independently however there is still value in reading with an adult and being read to. Reading books and records in school every day please.</p> | | |

